

CTS STUDENTS GRADING POLICY

1. Grade D and above (60%) consider being eligible to promote to the next grade.
2. CTS require that students demonstrate proficiency on CTS End-of-Grade tests in order to be considered for promotion to next grade. In addition, CTS policy requires grade-level proficiency in reading and writing and speaking.
3. CTS will identify students who are at risk for academic failure and who are not successfully progressing toward grade promotion and graduation. Identification shall occur as early as can reasonably be done and can be based on grades, observations, State assessments, and other factors that impact student performance that teachers and administrators consider appropriate, without having to await the results of end-of-grade or end-of-course tests. No later than the end of the first quarter, or after a teacher has had up to nine weeks of instructional time with a student, a personal education plan for academic improvement with focused intervention and performance benchmarks shall be developed for any student at risk of academic failure who is not performing at least at grade level, as identified by the factors noted above. Focused intervention and accelerated activities should include research-based best practices that meet the needs of students. Schools shall give notice of the personal education plan and a copy of the personal education plan to the student's parent or guardian. Parents should be included in the implementation and ongoing review of personal education plans.
4. Parents of students who did not score Achievement Level will be notified that Parents may request that their children be administered re-test
5. Following re-test, schools can use the results from both the original administration and Retest along with other available information (e.g., formative or benchmark data, portfolios) to make promotion decisions
6. No later than the second midterm test of the third nine weeks, schools will notify parents of the possibility of student retention.
7. In addition to academic performance requirements, students must meet the requirements of the CTS attendance policy. Failure to meet the requirements of the attendance policy may result in failure of a class and grade retention.

Grade Table	
Grade	Score
A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Less than 60